Index
Volume 48, 1998

Author-Title Index

Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The (Shirai & Kurono), June, 245–275
Acton, William, December, 623–629

Belmechri, Faïza, June, 219–244
Bialystok, Ellen, December, 497–518
Bossers, Bart, March, 71–106
Brown, H. Douglas, December, 519–526

Catford, J. C., December, 465–496
Challenges for Language Learning: A Response to Ellis (Upshur), December, 665–669
Coming of Age in Applied Linguistics (Bialystok), December, 497–518
Constructive and Constructivist Challenges for Applied Linguistics (McGroarty), December, 591–622
Contribution of Second Language Acquisition Research, The (Klein), December, 527–549
Cumming, Alister, December, 453–463

de Groot, Annette, M.B., March, 31–69
Déjà Vu? A Response to Schachter (Wardaugh), December, 585–589
Derwing, Tracey M., June, 159–182; September, 393–410
Dunn, William, September, 411–442
Dwivedi, Veena D., March, 1–29

Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language (Lotto & de Groot), March, 31–69
Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The (Munro & Derwing), June, 159–182
Ellis, Nick, December, 631–664
Emergentism, Connectionism and Language Learning (Ellis), December, 631–664

Epilogue (Guiora), December, 671–673
Evidence in Favor of a Broad Framework for Pronunciation Instruction (Derwing, Munro & Wiebe), September, 393–410

Future (Language) Learning: Some Nonessential or Pre-Postmodernist Comments–A Response to McGroarty (Acton), December, 623–629

Guiora, Alexander Z., December, 671–673

Hooper, Janet, September, 323–363
Hoover, Michael L., March, 1–29
Hulstijn, Jan, March, 71–106
Hummel, Kirsten, June, 219–244

Issues and Prospects: Introduction to the 50th Jubilee Special Issue (Cumming), December, 453–463

Juffs, Alan, March, 107–147

Klein, Wolfgang, December, 527–549
Kurono, Atsuko, June, 245–279

Language Learning and Applied Linguistics: A Historical Sketch (Catford), December, 465–496
Lantolf, James P., September, 411–442
Larsen-Freeman, Diane, December, 551–556
Laufer, Batia, September, 365–391
Lotto, Lorella, March, 31–69
Lyster, Roy, June, 183–218

Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing (Juffs), March, 107–147
McGroarty, Mary, December, 591–622
Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in Grades 6, 8 and 10 (Schoonen, Hulstijn & Bossers), March, 71–106
Mitchell, Rosamond, September, 323–363
Munro, Murray J., June, 159–182; September, 393–410
Myles, Florence, September, 323–363

Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms (Lyster), June, 183–218

Neurobiology of Affect in Language, The (Schumann), Supplement 1

On the Scope of Second Language Acquisition Research: "The Learner Variety" Perspective and Beyond—A Response to Klein (Larsen-Freeman), December, 551–556

Orientations and Motivation in the Acquisition of English as a Second Language Among High School Students in Quebec City (Belmechri & Hummel), June, 219–244

Paribakht, T. Sima, September, 365–391

Recent Research in Language Learning Studies: Promises and Problems (Schachter), December, 557–583

Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context (Laufer & Paribakht), September, 365–391

Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning (Myles, Hooper & Mitchell), September, 323–363

Schachter, Jacquelyn, December, 557–583

Schmitt, Norbert, June, 281–317

Schoonen, Rob, March, 71–106

Schumann, John H., Supplement 1

Shirai, Yasuhiro, June, 245–341

Some Further Perspectives on the Development of Applied Linguistics: A Response to Bialystok (Brown), December, 519–526

Syntactic Processing by Skilled Bilinguals (Hoover & Dwivedi), March, 1–29

Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study (Schmitt), June, 282–317

Upshur, John A., December, 665–669

Vygotsky's Zone of Proximal Development and Krashen's i+1: Incommensurable Constructs, Incommensurable Theories (Dunn & Lantolf), September, 411–442

Wardaugh, Ronald, December, 585–589

Wiebe, Grace, September, 393–410

Subject Index of Articles

Analytic Perspectives

Educational Perspectives

Assessment—*Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in Grades 6, 8 and 10* (Schoonen, Hulstijn & Bossers), March, 71–106; *Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182; *Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June, 245–275; *Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study* (Schmitt), June, 282–317; *Coming of Age in Applied Linguistics* (Bialystok), December, 497–518

Instruction—*Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language* (Lotto & de Groot), March, 31–69; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context* (Laufer & Paribakht), September, 365–391; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363; *Coming of Age in Applied Linguistics* (Bialystok), December, 497–518; *Recent Research in Language Learning Studies: Promises and Problems* (Schachter), December, 557–583; *Constructive and Constructivist Challenges for Applied Linguistics* (McGroarty), December, 591–622

Linguistic Perspectives

Lexis—*Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language* (Lotto & de Groot), March, 31–69; *Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in*

Grades 6, 8 and 10 (Schoonen, Hulstijn & Bossers), March, 71–106; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June, 245–275; *Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study* (Schmitt), June, 282–317; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context* (Laufer & Paribakht), September, 365–391; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363; *Emergentism, Connectionism and Language Learning* (Ellis), December, 631–664

Phonology—*Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410

Syntax & Morphology—*Syntactic Processing by Skilled Bilinguals* (Hoover & Dwivedi), March, 1–29; *Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June, 245–275; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363; *Recent Research in Language Learning Studies: Promise and Problems* (Schachter), December, 557–583

Psychological Perspectives

Cognitive Factors & Processes—*Syntactic Processing by Skilled Bilinguals* (Hoover & Dwivedi), March, 1–29; *Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language* (Lotto & de Groot), March, 31–69; *Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in*

Grades 6, 8 and 10 (Schoonen, Hulstijn & Bossers), March, 71–106; *Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Orientations and Motivation in the Acquisition of English as a Second Language Among High School Students in Quebec City* (Belmechri & Hummel), June, 219–244; *Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June, 245–275; *Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study* (Schmitt), June, 282–317; *Neurobiology of Affect in Language, The* (Schumann), Supplement 1; *Vygotsky's Zone of Proximal Development and Krashen's i+1: Incommensurable Constructs, Incommensurable Theories* (Dunn & Lantolf), September, 411–442; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context* (Laufer & Paribakht), September, 365–391; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363; *Coming of Age in Applied Linguistics* (Bialystok), December, 497–518; *Recent Research in Language Learning Studies: Promises and Problems* (Schachter), December, 557–583; *Emergentism, Connectionism and Language Learning* (Ellis), December, 631–664

Affective Factors & Processes—*Orientations and Motivation in the Acquisition of English as a Second Language Among High School Students in Quebec City* (Belmechri & Hummel), June, 219–244; *Neurobiology of Affect in Language, The* (Schumann), Supplement 1

Sociolinguistic and Cultural Perspectives

Historical Analyses—*Vygotsky's Zone of Proximal Development and Krashen's i+1: Incommensurable Constructs, Incommensurable Theories* (Dunn & Lantolf), September, 411–442; *Language Learning and Applied Linguistics: A Historical Sketch* (Catford), December, 465–496

Language Varieties—*Contribution of Second Language Acquisition Research, The* (Klein), December, 527–549
Policy Analyses—*Constructive and Constructivist Challenges for Applied Linguistics* (McGroarty), December, 591–622

Language Modalities

Listening Comprehension
Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The (Munro & Derwing), June, 159–182; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410

Reading Processes and Comprehension
Syntactic Processing by Skilled Bilinguals (Hoover & Dwivedi), March, 1–29; *Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in Grades 6, 8 and 10* (Schoonen, Hulstijn & Bossers), March, 71–106; *Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context* (Laufer & Paribakht), September, 365–391

Speech Production
Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms (Lyster), June, 183–218; *Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June, 245–275; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363

Translation
Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language (Lotto & de Groot), March, 31–69

Writing

Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context (Laufer & Paribakht), September, 365–391

Languages

L1 as:

Chinese—*Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182

Dutch—*Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language* (Lotto & de Groot), March, 31–69; *Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in Grades 6, 8 and 10* (Schoonen, Hulstijn & Bossers), March, 71–106

English—*Syntactic Processing by Skilled Bilinguals* (Hoover & Dwivedi), March, 1–29; *Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363

French—*Syntactic Processing by Skilled Bilinguals* (Hoover & Dwivedi), March, 1–29; *Orientations and Motivation in the Acquisition of English as a Second Language Among High School Students in Quebec City* (Belmechri & Hummel), June, 219–244

Japanese—*Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147

Korean—*Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147

L2 as:

Chinese—*Neurobiology of Affect in Language, The* (Schumann), Supplement 1

English—*Metacognitive and Language-Specific Knowledge in Native and Foreign Language Reading Comprehension: An Empirical Study Among Dutch Students in Grades 6, 8 and 10* (Schoonen, Hulstijn & Bossers), March, 71–106; *Main Verb Versus Reduced Relative Clause Ambiguity Resolution in L2 Sentence Processing* (Juffs), March, 107–147; *Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech, The* (Munro & Derwing), June, 159–182; *Orientations and Motivation in the Acquisition of English as a Second Language Among High School Students in Quebec City* (Belmechri & Hummel), June, 219–244; *Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study* (Schmitt), June, 282–317; *Neurobiology of Affect in Language, The* (Schumann), Supplement 1; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context.* (Laufer & Paribakht), September, 365–391; *Evidence in Favor of a Broad Framework for Pronunciation Instruction* (Derwing, Munro & Wiebe), September, 393–410

French—*Syntactic Processing by Skilled Bilinguals* (Hoover & Dwivedi), March, 1–29; *Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms* (Lyster), June, 183–218; *Neurobiology of Affect in Language, The* (Schumann), Supplement 1; *Relationship Between Passive and Active Vocabularies: Effects of Language Learning Context* (Laufer & Paribakht), September, 365–391; *Rote or Rule?: Exploring the Role of Formulaic Language in Classroom Foreign Language Learning* (Myles, Hooper & Mitchell), September, 323–363

Italian—*Effects of Learning Method and Word Type on Acquiring Vocabulary in an Unfamiliar Language* (Lotto & de Groot), March, 31–69

Japanese—*Acquisition of Tense-Aspect Marking in Japanese as a Second Language, The* (Shirai & Kurono), June,

245–275; *Neurobiology of Affect in Language, The* (Schumann), Supplement

(Prepared by Anthony K. K. Tong)

United States Postal Service Statement of Ownership, Management, and Circulation (required by 39 U.S. C. 3685) (1) Publication Title: Language Learning: A Journal of Research in Language Studies (2) Publication No: 015-379 (3) Filing Date: 9/25/98 (4) Issue Frequency: Quarterly in March, June, September, and December (5) No. of issues published annually: 4 (6) Annual subscription price: $68.00 individual, $121.00 institutional (7) Complete mailing address of known office of publication: Blackwell Publishers, 350 Main Street, Malden, MA 02148 (8) Complete mailing address of headquarters or general business office: Blackwell Publishers, 350 Main Street, Malden, MA 02148 (9) Full names and complete mailing addresses of publisher, editor, and managing editor, Publisher, Blackwell Publishers, 350 Main Street, Malden, MA 02148; Editor, Alister Cumming, Modern Language Center, Rm. 10-237, Ontario Institute for Studies in Education, 252 Bloor St. W., Toronto, ON M5S 1V6, CANADA (10) Owner, Language Learning Research Club, The University of Michigan, 178 Henry S. Frieze Bldg., 105 S. State Street, Ann Arbor, MI 48109-1285 (11) Known bondholders, Mortgagees, and other security holders owning or holding 1 percent or more of the total amount of bonds, mortgages, or other securities. None (12) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes. N/A (13) Publication name: Language Learning: A Journal of Research in Language Studies (14) Issue date for circulation data below: 8/20/98 (15) Extent and nature of circulation: (a) Total no. copies (*net press run*); Average no. copies each issue during preceding 12 months: 2400; Actual no. copies of single issue published nearest to filing date: 2350; (b) paid and/or requested circulation; (1) sales through dealers and carriers, street vendors, and counter sales (*not mailed*) Average no. copies each issue during preceding 12 months: 0; Actual no. copies of single issue published nearest to filing date: 0; (2) Paid or requested mail subscriptions (*include advertisers' proof copies/exchange copies*); Average no. copies each issue during preceding 12 months: 1695; Actual no. copies of single issue published nearest to filing date: 1837; (c)Total paid and/or requested circulation (*sum of 15b (1) and 15b (2)*) Average no. copies each issue during preceding 12 months: 1695; Actual no. copies of single issue published nearest to filing date: 1837; (d) Free distribution by mail (*samples, complimentary, and other free*) Average no. copies each issue during preceding 12 months: 40; Actual no. copies of single issue published nearest to filing date: 25; (e) Free distribution outside the mail (*carriers or other means*) Average no. copies each issue during preceding 12 months: 20; Actual no. copies of single issue published nearest to filing date: 9 (f) Total free distribution (*sum of 15d and 15e*), Average no. copies each issue during preceding 12 months: 60; Actual no. copies of single issue published nearest to filing date: 34; (g) Total distribution (*sum of 15c and 15f*); Average no. copies each issue during preceding 12 months: 1755; Actual no. copies of single issue published nearest to filing date: 1871; (h) copies not distributed (1)*Office use, leftovers, spoiled*, Average no. copies each issue during preceding 12 months: 645; Actual no. copies of single issue published nearest to filing date: 479; (2) *Return from newsagents*; Average no. copies each issue during preceding 12 months: 0; Actual no. copies of single issue published nearest to filing date: 0; (i) Total (*sum of 15g, 15h(1) and 15h(2)*); Average no. copies each issue during preceding 12 months: 2400; Actual no. copies of single issue published nearest to filing date: 2350; (j) Percent paid and/or requested circulation (*15c/15gX100*) Average no. copies each issue during preceding 12 months: 97%; Actual no. copies of single issue published nearest to filing date: 98%; (16)This Statement of Ownership will be printed in the December 1998 issue of this publication. (17) Signature and Title of Editor, Publisher, Business Manager or Owner, Michelle Sackett, Journals Fulfillment Supervisor, 9/25/98. I certify that all information furnished on this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subjected to criminal sanctions (including fines or imprisonment) and/or civil sanctions (including multiple damages and civil penalties). Failure to file or publish a statement of ownership may lead to suspension of second-class authorization. PS Form 3526 October 1994